



amazon

EduWebers LA
Team B

Who are we?

Antonis Papastavrou

Antonis Katsonis

- **B Lyceum Students**
- **Direction: Natural Sciences**

Why EduWeb?

We chose to participate in this program because

- Technology is a big part of our daily life
- It's an opportunity for us to broaden our horizons on issues such as new tools and applications which implement the science of ICT in real life
- Last but not least we want our family members to stop annoying us on how to use email, streaming, downloading etc.



Category – Application

Category: e-commerce

Application: Amazon

Amazon.com is one of the world's largest, most popular and reliable e-commerce companies



Digital skills - who are we addressing?

Digital skills to develop:

- Browsing, searching and filtering data, information and digital content.
- Evaluating data, information and digital content.
- Protecting personal data and privacy.

Our TARGET GROUP : Anyone with basic digital skills, email account, web card



Our Route

1. Investigate family members digital needs
2. Choose category and App
3. Create an Amazon account
4. Define the most necessary needs for a person who will use on-line shops such as Amazon for the first time
5. Design lesson steps and create documents
6. Pilot implementation of draft lessons
7. Consult, revise , redesign , finalize {both text, video tutorials} in Greek
8. Many thanks to PI for proofreading and translating our work!



Lessons for on-line shopping

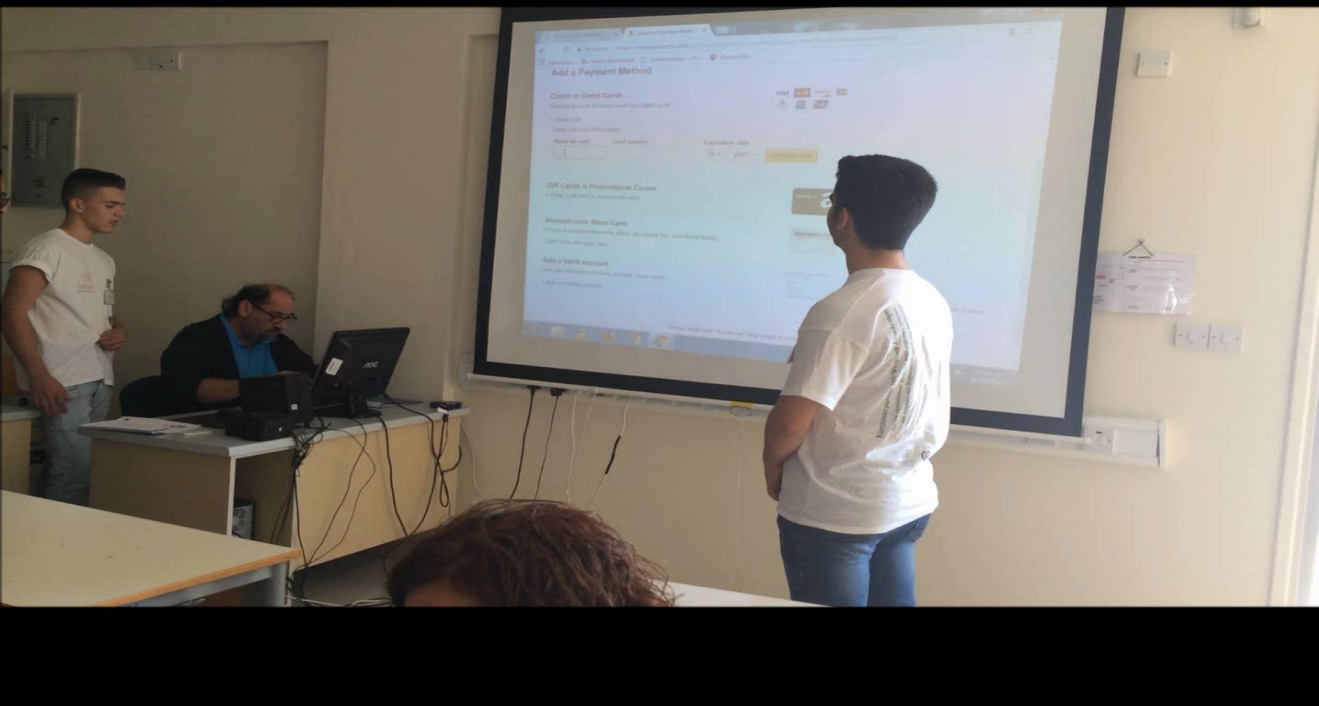
LESSON 1

a Create an account on the amazon website.

LESSON 2

a Buy products on the amazon website.

.



Workshop on the conference 23/10/2019

We trained Mr. Ioannides, a deputy head teacher in our school on how to create and use his OWN AMAZON ACCOUNT!

He is now buying books every week!



Things to be aware of

- Developing such a material is time consuming
- Simplicity in lessons is the key for engaging adults
- Sensitive data , age restriction for some apps
- Need TO UPDATE our own DIGITAL SKILLS
- Collaboration is not easy but its output is worth any differences